



Fern Green

P3 & P4 FGians

Our Joyful Learners



Joyful Learners, Caring Leaders, Resilient Innovators



Fern Green

English Language



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EL Curriculum & Learner Outcomes

- Strategies for English Language Learning and Reading (STELLAR 2.0) curriculum

- Learner Outcomes:



Empathetic communicators

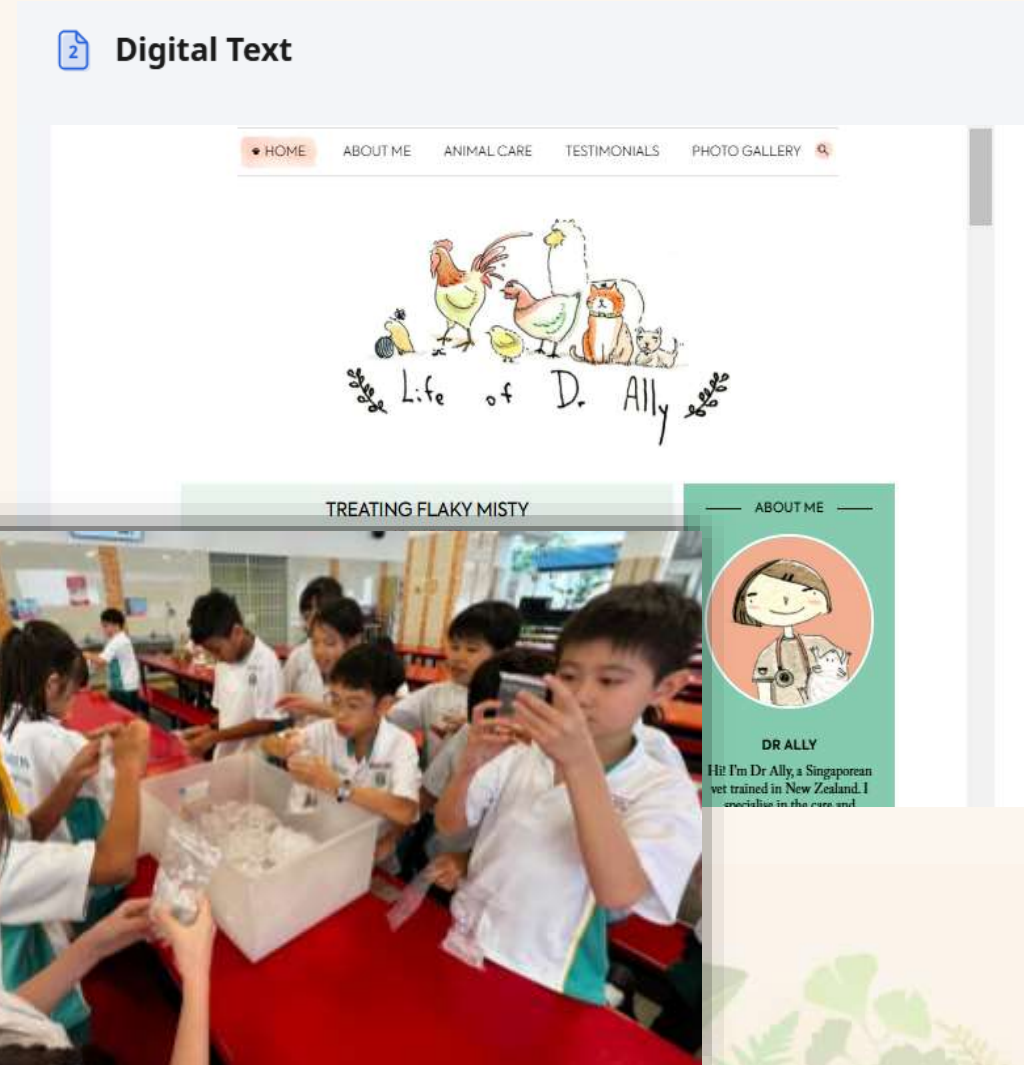
who possess the values, dispositions and skills to listen actively to different perspectives; communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals; and balance an appreciation of the Singapore spirit with multi-ethnic and multicultural sensitivities.

Discerning readers

who possess broad worldviews by staying well informed and self-directed in the use of information, and are able to distinguish fact from falsehood by processing and evaluating information, critically and with discernment according to purpose, audience, context and culture.

Creative inquirers

who explore and evaluate real-world issues and multiple perspectives as well as gather and synthesise information from diverse print, non-print and digital networked sources, so as to co-create knowledge and solutions in familiar or new contexts.



Taken from 2020 EL Language Syllabus

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Raising Readers Together (School-wide)

- At FGPS, we foster a strong reading culture to support lifelong learning. We help students develop early literacy skills and make reading a daily habit both at school and at home.
- Through diverse texts and shared reading experiences, we encourage knowledge expansion.
- Parents are invited to partner with us by supporting their child's reading journey and making reading a family activity.





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Talking Point



Talking Point is a platform for our middle primary students to build confidence in public speaking. With the autonomy to choose topics that they are passionate about, students prepare and present their ideas to their peers. This not only enhances their communication skills but also empowers them to voice their opinions confidently, fostering self-expression and critical thinking.

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EL Fiesta (School-wide)



Another key highlight of EL programmes is our annual EL Fiesta, designed to foster a love for the English Language while encouraging creativity and self-expression. Through interactive activities, students immerse themselves in the world of language.

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Mathematics



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Math Day (Recess Activities: School-wide)



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Learning Through Play and Learning by Doing (School-wide)



SINGAPORE
Student Learning Space

We believe that students learn best through active participation and hands-on activities. This includes engaging with online platforms such as Koobits and SLS, as well as using physical manipulatives to enhance understanding. Additionally, students are motivated and engaged through mathematical discussions and collaboration with their peers.

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Tips for Parents

- Get your child to understand the problem and how to make sense of the problem
- Get your child to show you the whole process of solving the problem, not just the solutions, e.g. explain the steps and sequence
- Guide your child to look for alternative methods and then choose the most appropriate method
- Allow your child to reason his / her thinking
- Show all workings clearly and label the number equations
- Teach your child how to check his / her answers. Check for reasonableness.
- Encourage your child to persevere in solving the questions
- Try all questions
- Master basic mathematical facts. (e.g. multiplication table)
- Set your child a time limit when doing practice papers
- Review what they have learnt in class – spending at least 15 to 30 minutes every day to revise their daily work or concepts
- If your child has made a mistake in a specific question, allow him / her to redo it without referring to the answer provided by the teacher
- Do not over teach. Refer to primary mathematics syllabus on MOE website (<https://www.moe.gov.sg/primary/curriculum/syllabus>)



Frequently Asked Question

Is model drawing necessary? Are marks awarded for drawing model?

While marks are not awarded for models drawn, it is a useful heuristics to help students understand and solve mathematical problems. Students are highly encouraged to draw models to help them analyse, scaffold and solve the problems. Students need to learn basic model drawing skills at mid-primary level so that they can draw more complex models when they move to a higher level.

How are marks allocated? Would it be unfair to my child if he used a method that is not in the marking scheme?

Marks are awarded for essential steps that will help the child arrive at the answer. If the child used another method, marks will still be allocated if the method is mathematically logical. During marking the teachers will standardise the marking scheme and discuss mark allocation at comparable steps for different methods.



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Science



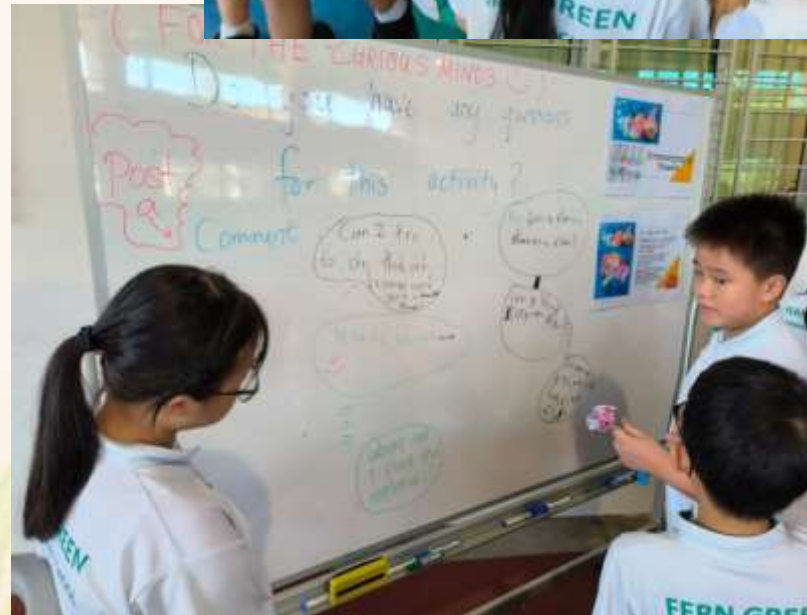
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Fun Science@Recess (School-wide)

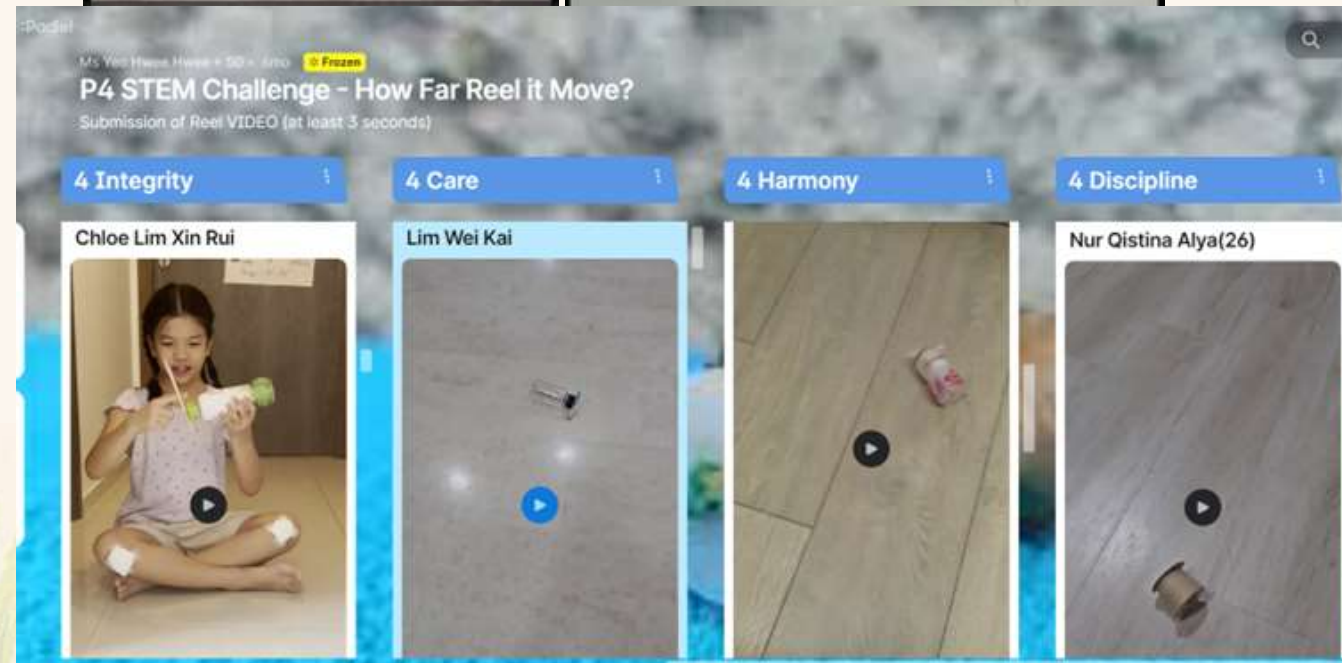
Fun Science@Recess sparks students' curiosity and interest in science through engaging, hands-on exploration beyond the classroom. This interactive program makes learning fun and enjoyable, encouraging a deeper appreciation for scientific discovery.



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STEM Challenge (School-wide)

The STEM Challenge offers students a dynamic platform to showcase their knowledge, skills, and talents in a fun and engaging way while fostering a deeper appreciation for science and technology.





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A Butterfly is Born!

This hands-on learning experience allowed students to observe the fascinating transformation from caterpillar to butterfly while fostering responsibility in caring for the larvae, including providing proper food, maintaining a clean habitat, and more.



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Mother Tongue Language



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MTL Key Level Programme – Mother Tongue Language Fortnight (School-wide)

Cultural and language programs immerse students in their Mother Tongue, fostering a deeper appreciation for their heritage. Through storytelling, craftwork, and singing, students engage in enjoyable learning experiences that boost their confidence and interest. By connecting language with culture, these programs strengthen their sense of belonging and nurture a lifelong appreciation for their roots.



Learn, Caring Leaders

MTL Key Programme - Reading Programme (School-wide)

Silent reading and
peer reading



Reading online and parent
volunteer storytelling sessions



Library periods for book
exploration and borrowing



MTL storybook reading not only takes place during library periods but every **Thursday and Friday** during silent reading from **7.15 a.m. - 7.30 a.m.** Students are highly encouraged to borrow books from the library or have MTL reading materials during this silent reading.

MTL Key Level Programme - Rising Stars of Broadway



Rising Stars of Broadway showcased the talent that the students had in recitation of poems and literary texts. Their confidence in using their mother tongue languages were evident. It was heartening to see their appreciation and love towards their mother tongue languages.



MTL Key Level Programme - Higher Mother Tongue Language

Students offering HMTL at P3 and P4 should **be proficient in their oracy skills and demonstrate strong foundation for literary skills.** HMTL at P3 and P4 will be reflected as a **non-weighted assessment.** Non-weighted assessment refers to assessments where the scores will not form part of the computation of a student's overall results in a subject for the year. There will be no changes in the major exams. The schools would also indicate your child's progress in HMTL in the Holistic Development Profile.

Supporting your Child in the Learning of MTL

Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books

Encourage them to take small steps in learning MTL, e.g. listen to music

Do fun activities in MTL together, e.g. watch a film or performance

Provide a conducive environment for learning MTL, e.g. access to MTL music and books

CL Resources



www.eZshishi.com

ML Resources

- ✓ APP: PINTAR KATA
- ✓ APP: BITARA KATA
- ✓ APP: CERITA RAKYAT NUSANTARA
- ✓ APP: LEGENDA SINGAPURA

APPLICATION FOR LEARNING OF BAHASA MALAYU



- ✓ UPIN & IPIN
- ✓ PADA ZAMAN DAHULU...
- ✓ ALMARI AJAIB
- ✓ SKUAD CILIK
- ✓ DIDI & FRIEND

SUITABLE VIDEOS / TV PROGRAMMES



- ✓ FB : NLB MASA BERCEKITA

TL Resources



- nlb.overdrive.com
- tlipc.com
- Seithi Mediacorp
- Tamil Murasu- Daily News



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PE, Arts, Music (PAM)



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Learning for Life Programme (LLP)

Get Real @ FGPS

(Relate, Explore, Acquire for Life)

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P3 Learning for Life Programme (LLP)

For Primary 3, we're starting with Intro to P3 Badminton, where students will learn the basics of the sport, improving coordination, agility, and sportsmanship. We'll also celebrate Olympic Day with PAM—a fun event combining Physical Education, Art, and Music to encourage creativity and active participation. This year, we're adding a special twist with Floorball on Wheels, promoting inclusivity, teamwork, and fun.



1. P3 Intro to Badminton
2. Olympic Day x PAM



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P3: Co-Curricular Activities (CCA)

Term 2: P3 CCA Experience: Introduction & Exploration of Interest

When: Tuesday, 2:30-4:30 PM (*Selected Dates*)

Details: Students will be introduced to various CCAs and explore the ones that interest them.

More specific information will be provided soon.

Term 3: Commencement of CCA

Commitment: Active participation in the CCA is crucial for students to build and enhance their skills.

More CCA information can be found
on our school website



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P4 Learning for Life Programme (LLP)

For Primary 4, we're kicking off with the P4 Outdoor Adventure Camp, where students will participate in hands-on activities to build teamwork, resilience, independence, and adaptability in a fun outdoor setting. We'll also celebrate Olympic Day with PAM—a dynamic event combining Physical Education, Art, and Music to encourage creativity and active participation. This year, we're adding the Spartan Race, a mini competition where students can showcase their strengths and push their limits.



1. P4 Outdoor Adventure Camp (3D2N)
2. Olympic Day x PAM (Spartan Race – mini race and competition of individual strengths)



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Snack Break Recommendations

**Energize with Fruits,
Snack Right!**



Reduce pest in class
Pack all snacks in a lunch box



**1 Serving
Size**

2-3 Whole Meal
Biscuits



Nut Bar



At least once a week

P3 Signature Art Programme

Exploring Environmental Issues (Mixed Media Assemblage)



Inspired by local artists Tan Zixi and Han Sai Por, students create a collaborative mixed-media assemblage from recycled materials.

Through research on environmental issues, they develop global literacy while exploring color, space, variety, and form, fostering creativity, sustainability, and teamwork.



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P4 Signature Art Programme

Museum-based Learning

The Museum-based Learning (MBL) experience is designed to provide the breadth and depth of learning local art as part of all P4 students' core learning experience in the refreshed art curriculum.

Students immerse in local art through activities at a local museum. As both artists and audiences, they create and appreciate art, culminating in a showcase that becomes part of Singapore's collective memory.



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Signature Art Recess Programme “Recess Art Jamming”(School-wide)



The Recess Art Jamming initiative at Fern Green Primary, launched in Term 2, offers a unique platform for creative expression during recess.

Held termly, it fosters community and collaboration through spontaneous creativity, distinguishing itself from traditional art classes and other school programs.

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P3 Signature Music Programme

Keyboard Programme

Students learn fundamental keyboard skills, explore musical notation, and practise playing simple melodies.

Through this hands-on experience, students develop a foundational understanding of music theory and keyboard proficiency, setting the stage for further musical exploration and collaborative ensemble playing.

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P4 Signature Music Programme

Digital Music Making with iPad GarageBand

Through this innovative programme, students learn to compose, arrange, and produce music using digital tools.

They explore the possibilities of digital music creation, honing their creativity and technical skills in the realm of modern music production, while also collaborating with peers in group projects.



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Signature Music Recess Programme “It’s Showtime!” (School-wide)



“It’s Showtime!” is a performing platform which offers students the opportunity to showcase their musical talents during recess time.

This exciting event brings joy and entertainment to the school community, highlighting the collaborative efforts of our talented students in musical performances.

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